114. The need for better encouragement for the education of the Mahomedans.

Mr. Kochu Hassan Kunju (Member, Nominated) warmly thanked the Government for the boons conferred on the Mahomedan community by way of fee concessions, educational facilities and liberal official patronage. But he said that the indolent Mahomedan youths required a stronger impetus to induce them to share in the benefits of modern civilisation. He therefore prayed for better encouragement being afforded for their education by (1) the total abolition of the fees up to the Sixth Form, in lieu of the concession of half-rates given at present; (2) conferring yearly scholarships on Mahomedan youths to prosecute technical studies in Bombay, England and other places; (3) a more liberal entertainment of Mahomedans in the public service; and (4) adding one more class to the only Lower Grade Elementary School for Mahomedans in the Quilon Division and sanctioning a substantial increase to the present grant to the school.

Mr. Shaik Mahomed Hamidani Thangal (Member, Nominated) said that, with the Mahomedans, religious education was obligatory. Religious and secular education had therefore to be combined in the case of the community. In most of the Mahomedan schools, except the one at Alleppey, there were either no Munshis for teaching Arabic and Hindustani, or the men appointed were unable to teach those languages. He said that, in order to attract the right sort of men, an incremental scale of pay from Rs. 15 to Rs. 50 would have to be given to the Munshis. In the Mattathibhagom School, though the Dewan in his inspection promised to sanction a Munshi and noted the fact in the visitors' book, one had not yet been appointed and the boys were disappearing one by one. He therefore requested that proper Munshis, as in the Alleppey Special School, should be at once appointed in all Mahomedan schools.

The Member next said that the number of Mahomedan schools was quite inadequate to meet the requirements of the community scattered all over the State. and he asked for many more schools being started in the more congested centres.

Dewan's reply.—The Director of Public Instruction will be called on to report fully on the entire question of the education of Mahomedans in the State.

115. Admission of Eazhavas into the Sirkar Educational Institutions.

Mr. N. Kumaran Asan (Member, Nominated) warmly thanked the Government for having thrown open a large number of Sirkar schools to the Eazhavas; but he regretted that the lower subordinates of the Education Department, such as the headmasters and teachers, were not loyally following the liberal policy enunciated by the Government and implicitly carrying out their orders. The orders declaring certain schools open to the community three years ago had become rather cold by lapse of time. The reason generally urged, with a view to shut out the Eazhavas, was want of accommodation in the schools. He knew of cases in which headmasters went to the length of temporarily putting some road-coolies on the rolls to complete the sanctioned strength and gradually replacing them by caste Hindu boys. They also sometimes colluded with the people and the higher educational authorities and shifted the schools from non-objectionable localities to inconvenient ones. As an instance of such transfers of schools, he mentioned the Vadakke Veliyanad school in the Changanacherri taluk. Of the Boys' schools now open to the Eazhavas, admission was practically refused for one reason or another in several of them. He mentioned the following as a few instances, *viz.*, the schools at Thalavadi Thekke Muri, Thalavadi Neerettam, Pulinkunnu Chathurthiakarri, Mancombu, Kavalam, Kavalam Vadakkumbhakom, Veliyanad Kumarankari, Mavelikara, Edanad Vadakekara, Thuravur Eramallur, Kodanthuruthu, Kuthiathodu and Pattanakad.

The Member next proceeded to consider the Girls' schools, and said that the circumstances mentioned by him in respect of the Boys' schools applied fully and with equal force to them also. He mentioned that, though the schools were thrown

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